## HAWKEYE- SCHOOL SUPPORT SYSTEM

### Our Vision & Mission

We aim to instill confidence in stakeholders' need for a holistic education, nurturing resilience, empathy and lifelong learning in a multicultural environment for a sustainable future in an ever-changing technology driven world. We work with individual, groups of schools, educational settings to improve practice, policy, ethos in leadership, strategic management, and workforce and curriculum development.

The School Support Service offers a comprehensive program of professional development and school improvement for teaching and support staff, middle and senior leaders, and governors across the early years, primary and secondary phases.



#### Contact Use

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We deliver high quality, evidence-based learning to enable schools to develop practice in teaching and learning, assessment, leadership and management, and physical and emotional health.

We engage professionals and organizations from across the globe to provide best services that are futuristic and trustworthy.

## HAWKEYE- School Support System

## What Makes Us Special

- Experienced & Professional Team
- Trusted Training Provider
- School Leadership Development
- Comprehensive Strategic Plan & Implementation
- Quality Focus
- Positive Attitude
- Bespoke Sessions

### Our services

## Turning Around A School In A Year

School start up, Building brand value



School Evaluation & Accreditation, School Audit



Leadership Training, Staff Seminars, Staff Recruitment



Carrer Development & Counselling, Entrance Coaching

All Academics & Administration Functions, Human Resource Service

**Curriculum Development** 



- Mr. Jacob K.M (Brother Dominic Jacob) is well known in the National and International educational fraternity as a committed holistic educator, a change-maker & influencer, an inspiring team leader and a school administrator par excellence as a mentor, he has devoted 40 years of his life in this noble profession. He believes in the importance of having students engage in real-world learning experiences, and finding ways to develop resilient, responsible, creative individuals through a robust education system.
- He is highly regarded in the education fraternity as a takecharge person with a Can-Do Attitude who has turned ailing schools into schools with excelling academic grades.
- Jacob KM's contribution to education goes beyond his role as a school administrator.

#### He is a recipient of

- The Educationist of the year Award 2019 at the House of Commons, British Parliament, London (UK).
- 251 Fabulous Global Education Leaders Award presented by World Education Congress 2019.
- Avantika Guru Dronacharya Samman for remarkable contribution in Nation Building, Social Welfare, Environment Protection, Education and promotion of Indian Art & Culture (2007).
- Jewel of India Award for outstanding achievements by Indian Solidarity Council (2007).

- Eminent Citizen of India Award for outstanding achievements by International Institute of Education & Management (2002).
  - Over the years, he has held progressively important positions in Academics, Administration, School Management and Leadership at Premier and other reputed National and International Schools including Residential Schools. To name a few St. George's College, Mussoorie, and St. Joseph's Academy, Dehradun, Mount St. Mary's School, New Delhi, St Patrick's Higher Secondary School, Chennai & Olive International School, Doha, Qatar.

# **His Career Highlights**









- ➤ Education coordinator of the Society of the Brothers of St. Patrick, and managed 25 Institutions.
- Chairman of the International Bicentenary Celebrations of the Society of the Brothers of St Patrick.
- Member of the governing body at Latika Roy Foundation of India, that looks after Special Needs Children.
- Represented Brothers of St. Patrick at Ireland (1998), Kenya (2004) & India (2010) for its general chapter, which is its highest body.

He is educationally enlightened, technology savvy and open to pedagogical changes to create a positive and challenging learning environment. He is well equipped with managerial skills on one-hand and leadership qualities on the other. With his convincing conversation, striking persona and enchanting presence, he truly endears and endures because as a person he is without artifices.

His wide experience in setting up and heading schools include creating effective learning environments, school management systems, staffing and curriculum development. He has conducted numerous workshops like Teacher Training on how children learn, collaborative teaching and whole school development.

His ideal school is one where every child, teacher, the support staff is encouraged to develop and grow to their full potential. He believes and instills in everyone

"Freedom is the unlimited power to do good."